Programme of inquiry -GPIS-

School Year 2011-2012

**Transdisciplinary programme of inquiry**

**Process Owner:**

**Coordinator:**

**Date of issue:** 27-02-2012
**Date of issue:** 11-09-2011

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**PYP1**

**Central idea (Unit 1)**

*Life changes.*

Children are invited to understand the concept that all living things have cycles that help them to live and grow.

**Central idea (Unit 2)**

*What do you learn by exploring?*

Children are invited to understand the concept that exploring helps us to make connections between different things.

**Central idea (Unit 3)**

*What does it mean to be human?*

Children are invited to understand the concept that human beings have a range of responsibilities; what it means to be human.

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**PYP2**

**Central idea (Unit 1)**

*Properties of materials.*

Children are invited to understand the concept that objects can change their properties, how and why people celebrate, similarities and differences between various celebrations.

**Central idea (Unit 2)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

**Central idea (Unit 3)**

*How do we organize ourselves?*

Children are invited to understand the concept that in a workplace people share responsibility and their impact on humankind and the environment.

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**PYP3**

**Central idea (Unit 1)**

*Physical change and changing roles.*

Children are invited to understand the concept that all animals have life cycles.

**Central idea (Unit 2)**

*How do we organize ourselves?*

Children are invited to understand the concept that in a workplace people share responsibility and their impact on humankind and the environment.

**Central idea (Unit 3)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

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**PYP4**

**Central idea (Unit 1)**

*Climate and seasonal changes.*

Children are invited to understand the concept that climate and seasonal changes are important.

**Central idea (Unit 2)**

*What does it mean to be human?*

Children are invited to understand the concept that human beings have a range of responsibilities; what it means to be human.

**Central idea (Unit 3)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

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**PYP5**

**Central idea (Unit 1)**

*Why modern societies continue to use traditional systems on the world of work and leisure.*

Children are invited to understand the concept that traditional systems have helped societies to survive in the past and are still used today.

**Central idea (Unit 2)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

**Central idea (Unit 3)**

*How do we organize ourselves?*

Children are invited to understand the concept that in a workplace people share responsibility and their impact on humankind and the environment.

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**PYP6**

**Central idea (Unit 1)**

*Physical change and changing roles.*

Children are invited to understand the concept that all animals have life cycles.

**Central idea (Unit 2)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

**Central idea (Unit 3)**

*How do we organize ourselves?*

Children are invited to understand the concept that in a workplace people share responsibility and their impact on humankind and the environment.

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**PYP7**

**Central idea (Unit 1)**

*Life changes.*

Children are invited to understand the concept that all living things have cycles that help them to live and grow.

**Central idea (Unit 2)**

*What do you learn by exploring?*

Children are invited to understand the concept that exploring helps us to make connections between different things.

**Central idea (Unit 3)**

*What does it mean to be human?*

Children are invited to understand the concept that human beings have a range of responsibilities; what it means to be human.

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**PYP8**

**Central idea (Unit 1)**

*Properties of materials.*

Children are invited to understand the concept that objects can change their properties, how and why people celebrate, similarities and differences between various celebrations.

**Central idea (Unit 2)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

**Central idea (Unit 3)**

*How do we organize ourselves?*

Children are invited to understand the concept that in a workplace people share responsibility and their impact on humankind and the environment.

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**PYP9**

**Central idea (Unit 1)**

*Climate and seasonal changes.*

Children are invited to understand the concept that climate and seasonal changes are important.

**Central idea (Unit 2)**

*What does it mean to be human?*

Children are invited to understand the concept that human beings have a range of responsibilities; what it means to be human.

**Central idea (Unit 3)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

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**PYP10**

**Central idea (Unit 1)**

*Why modern societies continue to use traditional systems on the world of work and leisure.*

Children are invited to understand the concept that traditional systems have helped societies to survive in the past and are still used today.

**Central idea (Unit 2)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

**Central idea (Unit 3)**

*How do we organize ourselves?*

Children are invited to understand the concept that in a workplace people share responsibility and their impact on humankind and the environment.

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**PYP11**

**Central idea (Unit 1)**

*Life changes.*

Children are invited to understand the concept that all living things have cycles that help them to live and grow.

**Central idea (Unit 2)**

*What do you learn by exploring?*

Children are invited to understand the concept that exploring helps us to make connections between different things.

**Central idea (Unit 3)**

*What does it mean to be human?*

Children are invited to understand the concept that human beings have a range of responsibilities; what it means to be human.

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**PYP12**

**Central idea (Unit 1)**

*Properties of materials.*

Children are invited to understand the concept that objects can change their properties, how and why people celebrate, similarities and differences between various celebrations.

**Central idea (Unit 2)**

*What do we learn through exploration?*

Children are invited to understand the concept that exploration leads to discovery and develops our understanding of the world.

**Central idea (Unit 3)**

*How do we organize ourselves?*

Children are invited to understand the concept that in a workplace people share responsibility and their impact on humankind and the environment.